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Development of professional resilience as an immanent component of an individual's innovative potential in the configuration of a modern educational space

Abstract: The article examines the phenomenon of resilience, considered as an immanent component of human innovation potential in the syntagma of the educational space. The basic global trends in the development of the modern economy, the processes of globalization and increasing cross-country competition determine the innovative development strategy of Russia as one of the most priority. However, this strategy involves not only changing the ways of activity and the mass creation of innovative products, but also the presence of specific personal qualities in people involved in the innovation sphere. The identification and study of these qualities, which are important for the development of the economy along an innovative path, is becoming an urgent task of pedagogical science. The article presents a new approach to the consideration of resilience. Resilience is defined as the professional personal quality of teaching staff. The system of teacher training implies the formation of certain professional competencies. However, their level is checked only during the occurrence of a difficult life situation, and a specialist who does not have specific life experience resorts to the use of meta-skills, the development of which the educational program of the designated system does not provide. Based on the principles of purposeful continuous training of a resilient specialist in the conditions of basic departments of Russian universities, it is possible to strengthen the human resources potential. It is stated that the phenomenon of "resilience" of a modern specialist is a key parameter of innovative potential.